

Ideas to Improve Bangladesh's Education System

- Eliminate rote memorization practices by limiting use of exam guidebooks.
- Increase teacher-student contact hours to global standards.
- Prioritize technical, mathematical and scientific education.
- Conduct annual primary school census and biennial national assessment of G-3 and G-5 students.
- Support Teach for Bangladesh initiative.
- Opportunities for public sector teachers for upward mobility to other government departments.
- Increase teachers' wages to match South Asian/global standards.
- Using the national Poverty Map, introduce targeted school feeding programs and health checkup facilities in poverty-stricken areas.
- Introduce TVET in madrasas.
- Update and modify madrasa text materials on Islamic and Arabic subjects.
- Mainstreaming of madrasa education to the national curriculum.
- Protect children from drowning - a major cause of high dropout rate.
- Co-locate schools with RMG factories.
- Stipends at the secondary level to poor families' male members.
- Scale up pre-primary education facilities under the PEDP-III.
- Provide stipends to 80% of primary school children.
- Increase the number of sub-district level supervisors by 25-30%.
- Decentralize monthly pay order (MPO) to cover all schools.
- Establish three new women's Polytechnic Institutes at Barisal, Sylhet and Rangpur divisional headquarters.
- Stipends and other financial support for female members in training programs.
- Establish 100 Technical Schools (TSS) at Upazila level.
- Training for less-skilled migrant workers through 22 new District Employment and Manpower Offices (DEMO).
- Create GPA (grade point average) maps to pinpoint underperforming areas.
- Support "second chance schooling" for workers in the garments sector.
- Playground should be a mandatory condition for primary and secondary schools.
- Provide female-friendly accommodation and sanitary facilities in madrasas.
- Enhance teachers training through Teachers Portal.
- Targeted scholarships for children of extreme poor families.
- Construction of charter / private schools.
- Continue the government and ADB supported Primary Education Development Project (PEDP-III).
- Establishment of more universities in science and technology fields, more planetariums, libraries, laboratories, and scientific equipment.

- Establish multi-media classrooms (MMC) across all primary and secondary schools.
- Introduce ICT courses in all post-graduate colleges of Bangladesh.
- Fully implement Bangladesh Research Network (Bdren).
- Link national curriculum to global standards like PISA.
- Use of multimedia classroom (MMC) Dashboard for monitoring teachers.
- Review education quality in terms of learning and relevance to markets.
- Expand National Technical and Vocational Qualifications Framework (NTVQF).
- Introduce TVET courses in secondary and higher secondary levels.
- Implement the National Skills Development Policy (NSDP 2011).
- Design and implement a 'Life Skills Program'.
- A 'Catering Institute' to provide market-oriented skill training for less-skilled, overseas, migrant workers.
- Raise awareness about the importance of female education.
- Provide special financial support to female students.
- More pre-primary schools for early childhood care and development.
- Teach mothers how to build cognitive skills in 0-4 year old children.
- Strengthen the National University and Bangladesh Open University (BOU).
- Implement more initiatives under Higher Education Quality Enhancement Project (HEQEP) (2009-2018).
- Assign education experts for director posts at the Ministry of Education and Ministry of Financial.
- Administrative scrutiny of universities' activities by the University Grants Commission (UGC) and relevant Parliamentary Committees.